



Province of the
EASTERN CAPE
EDUCATION

SENIOR PHASE

GRADE 9

NOVEMBER 2016

LIFE ORIENTATION

MARKS: 70

TIME: 2 hours



This question paper consists of 9 pages.

INSTRUCTIONS TO CANDIDATES

1. Read ALL the instructions carefully before you start to answer the questions.
2. Leave a line open at the end of EACH question.
3. Number the answers correctly according to the numbering system used in this question paper.
4. The question paper consists of THREE sections:

SECTION A:	25 marks	(Compulsory)
SECTION B:	25 marks	(Compulsory)
SECTION C:	20 marks	(Choose only TWO questions)
5. You should answer SECTION C in full sentences and paragraphs. The questions in this section will test your ability to apply your knowledge and skills.
6. Write neatly, clearly and legibly.
7. Use a blue or black pen.

SECTION A (COMPULSORY)**QUESTION 1**

1.1 FOUR possible answers are given for each of the following questions/statements. Choose the correct answer and write the letter(A–D) of that answer next to the number (1.1.1–1.1.10) in your ANSWER BOOK, e.g. 1.1.11 D.

- 1.1.1 Which ONE of the following substances is the most commonly used amongst teenagers?
- A Alcohol
 - B Tobacco
 - C Mushrooms
 - D Crocodile
- (1)

- 1.1.2 The following is NOT a place of tertiary education:
- A FET college
 - B University of Technology
 - C University
 - D High school
- (1)

- 1.1.3 Xenophobia can be defined as ...
- A dislike of strangers.
 - B fear of losing your job.
 - C dislike or fear of people from other countries.
 - D fear of crowds.
- (1)

- 1.1.4 The process of resolving disputes between people or groups by referring them to a third party:
- A Workplace Forum
 - B Peace promotion
 - C Arbitration
 - D Conciliation
- (1)

- 1.1.5 An example of a career that does not require Mathematics is ...
- A engineering.
 - B pharmacy.
 - C journalism.
 - D chartered accountant.
- (1)

- 1.1.6 National Women's Day is celebrated on ... every year.
- A 27 April
 - B 21 March
 - C 9 August
 - D 16 June
- (1)
- 1.1.7 The National Student Financial Aid Scheme (NSFAS) ...
- A is a requirement for university entry.
 - B is awarded on merit to students with outstanding talent and achievement in sport.
 - C provides study loans to financially disadvantaged students.
 - D offers student loans at a very high interest rate.
- (1)
- 1.1.8 Which ONE of the following is NOT a type of goal?
- A Unrealistic
 - B Long term
 - C Short term
 - D Medium term
- (1)
- 1.1.9 Which of the following statements about conflict is FALSE?
- A Giving in to the other person is likely to resolve the conflict.
 - B Trying to get your own way will not solve the conflict.
 - C Avoiding or ignoring the conflict will only make it worse.
 - D The best is to take sides, by favouring one party.
- (1)
- 1.1.10 You can protect yourself from violence by ...
- A running to the nearest safe place.
 - B shouting for help.
 - C avoiding alcohol and drugs.
 - D All of the above
- (1)

1.2 Complete the sentence by using the words provided in the list below.

Isolating; intimidates; withholding; self-esteem; humiliating

Emotional abuse is defined as any behaviour that threatens and (1.2.1) ... a victim, it undermines the victim's (1.2.2) ... or controls the victim's freedom. It can include (1.2.3) ... a person privately or publicly, controlling what the victim can and cannot do, (1.2.4) ... information from the victim, deliberately doing something to make the victim feel embarrassed or (1.2.5) ... him or her from other people.

(5 x 1) (5)

1.3 Choose the description in COLUMN B that matches the term in COLUMN A. Write only the number(1.3.1–1.3.5) and the corresponding letter(A–E), e.g. 1.3.6 F.

COLUMN A TERM	COLUMN B DESCRIPTION
1.3.1 Accountable	A The same laws apply to people at all times
1.3.2 Vocational	B Completely responsible
1.3.3 Risk factor	C Specific subjects and marks you need to obtain for acceptance to a course
1.3.4 Entrance requirement	D Increases the chances of developing a problem
1.3.5 The Rule of Law	E Relating to skills and knowledge that you need to do a particular job

(5 x 1) (5)

1.4 Indicate whether the following statements are TRUE or FALSE.

1.4.1 Effective time-management ensures that you do not miss important dates. (1)

1.4.2 Workers have the right to fair labour practices, to form and join trade unions, and to participate in union activities and strikes. (1)

1.4.3 FET colleges are meant for learners who experience learning problems. (1)

1.4.4 Religion is not a personal choice, the government dictates it. (1)

1.4.5 HIV/Aids can be contracted through having sex only. (1)

TOTAL SECTION A: 25

SECTION B (COMPULSORY)**QUESTION 2**

“Unsafe or unhealthy sex can have unwelcome results. Teenagers run the risk of contracting sexually transmitted infections that negatively affect their health, as well as unwanted pregnancy”.

- 2.1 Name ANY THREE unwanted results of unsafe/unhealthy sexual behaviour. (3)
- 2.2 Give TWO reasons why it is dangerous for young girls to fall pregnant. (2)
- 2.3 Define what a sexually transmitted infection (STI) is. (2)
- 2.4 “Abstinence is one of the best ways to avoid the unwanted results of unhealthy sexual behaviour.”
- 2.4.1 What is *abstinence*? (1)
- 2.4.2 What influences young people to abstain from sex? Explain. (2)
- [10]**

QUESTION 3

Read the case study and answer the questions that follow.

KHANYISILE MOKELE: BRIDGING THE GAP

What impressed Khanyisile Mokele the most as a child was hearing that her uncle had designed and built a bridge over a highway. It also set the stage for her ambitions. Today this petite 18-year-old girl wants to be a civil engineer.

“I want to design my own bridge!”, she states emphatically. “Bridges bring the world closer.” She grew up in a family that sees education as the recipe for success. With her parents’ support and encouragement, she has always been motivated to achieve good results. Mathematics and Physical Sciences are no challenge for Khanyisile. While she may have a natural ability in these subjects, she also works hard at them, taking afternoon and Saturday classes to ensure she succeeds.

Khanyisile has applied to study Civil Engineering at the University of Technology in Tshwane and has been accepted pending her final results this year.

[Source: Adapted from: http://www.unicef.org/southafrica/media_8926.html. Accessed on 26 April 2014]

- 3.1 What motivated Khanyisile to become a civil engineer? (1)
- 3.2 Who are Khanyisile's role models? Give a reason why she has chosen them. (3)
- 3.3 How does she ensure that she performs well in Mathematics and Physical Sciences? (1)
- 3.4 Civil Engineering is a traditionally male dominated career. Explain. (1)
- 3.5 Learnerships and internships give graduates and matriculants an opportunity to join the workforce and develop skills that can lead to permanent employment, with great career prospects. Explain the difference between the two. (4)

[10]**QUESTION 4**

Read the article below and answer the questions that follow.

HASHIM AMLA IS THE PERFECT ROLE MODEL: CRICKET SOUTH AFRICA

Cricket South Africa (CSA), in a media release on Sunday, saluted Hashim Amla for his double whammy – reaching South Africa's highest ever Test score, and becoming the first to make a triple century at this level for the country.

"Hashim's contribution to South Africa cricket has gone far beyond the runs he has put on the scoreboard. He remains a wonderful role model to our youth with the humility and dignity he displays on the field, his totally professional and focused approach on the field and the manner in which he conducts himself both on and off the field."

[Source: adapted from: <http://sports.ndtv.com/cricket/news/item/193967-hashim-amla-is-the-perfect-role-model-crik=cket-south-africa>. Accessed 14 September 2012]

- 4.1 Explain what a *role model* is. (1)
- 4.2 Which qualities make Hashim Amla a good role model? (2)
- 4.3 Name any individual who is your role model and explain what you admire about him/her. (2)

[5]**TOTAL SECTION B: 25**

SECTION C**CHOICE QUESTIONS**

Answer any TWO questions from this section.

QUESTION 5**Consequences and implications of teenage pregnancy**

Amanda, a 15 year old Grade 9 learner, is six months pregnant. She is excited because she thinks that having a baby will make people treat her more like a grown-up. She also believes that her boyfriend will not leave her now that she is pregnant. Besides, the government grant will give them money, so she will finally have some cash to buy new clothes and go to the movies.

Write a paragraph of about have a page in which you explain to Amanda what the consequences and implications are for teenage parents.

[10]**OR****QUESTION 6****A Mother Lost: Dying from Aids**

It was 1997. Tasneem was 17 when her mother called with the news. "I knew before she said it," Tasneem says. "She'd been in the hospital with chronic pneumonia and was getting smaller." Her mother had been afraid to tell Tasneem that she had Aids. I told her: "I don't care. I am going to love you regardless of anything you tell me."

Tasneem's mom died at just 43 years. Every day, as Tasneem grieves the loss of her mother, she meets patients at her clinic and watches friends make risky decisions.

"Every day is hard," she says, tears in her eyes. "A disconnect and a loneliness. I have never experienced a loss like that before in my life. I just felt like the person that loved me best was gone."

Apply your knowledge about grief to help Tasneem decide whether her emotional reaction to the challenging situation is normal. Explain the meaning of grief and summarise the process involved.

[10]**OR**

QUESTION 7**Hansie Cronje: a fallen cricket hero**

The name Hansie Cronje often gets associated with one of the most dreadful terms in cricket – “match-fixing”. Every time there is a reference to Cronje, it brings to mind the episode that shook the entire game. He admitted to accepting bribes from illegal bookmakers, to influence the result of cricket matches. Cronje testified before South Africa’s King Commission that was investigating corruption in cricket. He said that his “Great passion of the game and for my team mates was matched by an unfortunate love of money”.



Write a short essay outlining the importance of sporting ethics. Focus on the following issues:

- What are sport ethics?
- Who should comply with sports ethics and to which activities should ethics be applied?
- What is fair play? Give an example of unfair play in another sport code, e.g. soccer.
- Give your understanding of match-fixing.
- Explain the importance of having a code of conduct in sports.

TOTAL SECTION C: 20
GRAND TOTAL: 70

[10]