



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 8 work for Term 1 Week – 6 (01/03/2021-05/03/2021)

NOTE. Grade 8 started on week 4 of 2021 This is your first lesson plan set.

[Visit the School Web Page for more info and news – click here](#)

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SCHOOL CALENDAR 2021- Adjusted					
Term	Duration	Weeks	Days	Public holidays	School days
1	(25 January) (01) 15 February – 23 April	(13)(12)10	(65)(60)50	3	(62)(57)47
2	03 May – 09 July	10	50	1	49
3	26 July – 01 October	10	50	2	48
4	11 October – 15 (15)	10	48 (48)	00	(48)48
	Total	(43)(42)40	(213)(208)198	6	(207)(202)192



Lesson 1: Topic Comprehension

Activities and Tasks:

- Re-write the information under the title 'Getting an Overview of a Text' on page 33 in your Interactive Grade 8 English Textbook
- Re-write the table on page 36 in your Interactive Grade 8 English Textbook into your workbook
- Read the story titled 'Young South African Opera Singer Wows New York' on pages 34 and 35 in your Interactive Grade 8 English Textbook
- Complete the post-reading questions (A 1-3) on page 35 in your Interactive Grade 8 English Textbook

Resources:

- Interactive Grade 8 English Textbook (pages 33-35) (use physical textbook no link)

Lesson 2: Topic Transactional Writing

Activities and Tasks:

- Read the story titled 'Stray Arthur' on page 59-60 in your Interactive Grade 8 English Textbook
- Read the letter on page 65 in your Interactive Grade 8 English Textbook
- Answer questions 1-8 on page 66 in your Interactive Grade 8 English Textbook

Resources:

- Interactive Grade 8 English Textbook (pages 59-66) (use physical textbook no link)

Lesson 3: Topic Grammar

Activities and Tasks:

- Re-write the information under the title 'Contractions and the Apostrophe' on page 66 in your Interactive Grade 8 English Textbook

- Complete questions 1-3 (individually) on page 66 in your Interactive Grade 8 English Textbook

Resources:

- Interactive Grade 8 English Textbook (page 66) (use physical textbook no link)

Lesson 4: Topic Comprehension

Activities and Tasks:

- Re-write the information under the title 'analysing a question' on page 61 in your Interactive Grade 8 English Textbook
- Complete questions 1-5 on pages 61 and 62 in your Interactive Grade 8 English Textbook

Resources:

- Interactive Grade 8 English Textbook (page 61-62) (use physical textbook no link)

Assessment:

- Task 1: Prepared Reading- 12 & 15 April: 20 marks
- Task 2: Essay- 22 February- 02 March: 30 marks
- Task 3: Test- 06 April: 50 marks
- Content covered in test: Literary/Non-Literary, Visual Text, Language Structures and Conventions



Afrikaans

taught on



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Mr Klaasen

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Onderwerp – Mondeling

- Hierdie week gaan ons met die voorbereide hardop lees begin.
- Wees voorbereid!

Onderwerp – Taal

- Merk die volgende taal aktiwiteite:
- Bl. 13 Enkelvoudige sinne, bywoorde, woordorde en saamgestelde sinne
- Bl. 14 Hersiening
- Bl. 19 Selfstandige naamwoorde (verkleinwoorde en samestellings) en voorsetsels

Onderwerp – Literatuur: Roman, Perfek deur Jaco Jacobs

- Voltooi eers die begriptoets.
- Lees hoofstuk 1-5 en voltooi dan die vrae.

Bronne :

- Afrikaans Sonder Grense Leerderboek (use physical textbook no link)
- [Taal antwoorde](#) (click to follow link – same content as school website and Google classroom)
- [Perfek vrae](#) (click to follow link – same content as school website and Google classroom)

Assessment:

- Taak 1: Voorbereide Hardop Lees: 2,4,9 Maart 2021 (20 punte)
- Taak 2: Opstel: 23-25 Maart 2021 (30 punte)
- Taak 3: Kontroletoeets: 8 April (50 punte) Leesbegrip (30) en Taal (20)



XHOSA

taught on



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Topic: Nouns

Activities and Tasks:

- Construction of nouns

- Importance of suffix
- Synonym
- Kind of pronouns

Resources: Ace It Study Guide (No link)

Assessment:

- **Oral- (20)** 22 February 2021
- **Essay Writing- (30)** - 4 March 2021
- **Comprehension and Language- (50)** - 18 March 2021



Life Orientation

taught on



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Topic: Sexuality

Activities and Tasks:

- Understanding one's sexuality: personal feelings that can impact on sexuality – Page 19
- Activity 1.1. - Page 21
- Activity 1.2. - Page 21

Resources:

- Spot on Life Orientation Textbook Grade 8 (no link-use physical textbook no link)

Assessment:

- Written Task: 24 February 2021
- Total marks: 70
- Time 1h30min
- Self-concept formation and self-motivation
- Sexuality
- Relationships and friendships



Maths

taught on



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Topic: Exponents

Activities and Tasks (no link-use physical textbook no link)

- Solve problems with integers - Page 32
- Square Roots and Cube Roots – Page 35

- Exercise 3.1. - Page 34
- Exercise 3.2. - Page 37

Resources:

- Platinum Mathematics grade 8 learner's book (no link-use physical textbook)

Assessments:

- **Assignment:** 4 March 2021
- Whole numbers
- Integers
- Total marks: 50
- Time: 1h30min

- **Control Test:** 16 March 2021
- Whole numbers
- Problem solving: Ratio, Rate, Financial
- Integers
- Exponents
- Patterns
- Functions and relationships
- Algebraic expressions and equations
- Total marks: 60
- Time: 1h30min



Social Sciences History

taught on



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Topic: Questioning Skills and techniques in History

Concepts to be covered.

- Source –based questions
- Paragraph question
- Quoting from the source
- Comparing sources
- **Activities and tasks:** (no link-use physical textbook no link)
- Activity 3:1 page 57 (no link-use physical textbook no link)
- Activity 3:2 page 60 (no link-use physical textbook no link)
- Revision and assessment. page .61 (no link-use physical textbook no link)

Resources:

- Viva Social science: page 55-61 (no link-use physical textbook no link)

Other resources:

- [The mineral revolution notes](#) (click to follow link – same content as school website and Google classroom)

Assessment:

- Controlled Test: Source-based questions and an essay: (50 marks)
- Date: 18 March 2021

Geography

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Topic: The Globe and earth's rotation (Revision)

Concepts to be covered:

- Definition of key terms
- Earth's rotation around the sun- mechanism
- Equinox, solstice - definition
- The change in angle of the midday sun

Activities and tasks (no link-use physical textbook no link)

- Activity 2:1 page 18 (no link-use physical textbook no link)
- Activity 2:2 page 19 (no link-use physical textbook no link)

Resources:

- Viva social sciences –page 18-25 (no link-use physical textbook no link)

Assessment:

- Controlled Test: Multiple choice and matching questions (50 marks)
- Date: 16 March 2021



Natural Sciences: Life Sciences

taught on



Mrs Smith msmith@holycrosshigh.co.za

Topic 2: Respiration

- Products of respiration pp15
- Investigation: Does your breath contain carbon dioxide? p 17

Activities and tasks

Topic 3: Ecology terminology pp26-28

Resources

- [Textbook: Siyavula Grade 8 Natural Science A](#) (click to follow link – same content as school website and Google classroom)

Additional resources

- [Respiration in plants](#) (click to follow link – same content as school website and Google classroom)
- [Does our breath contain CO₂](#) (click to follow link – same content as school website and Google classroom)
- [Test for limewater](#) (click to follow link – same content as school website and Google classroom)
- [Is co₂ necessary for photosynthesis.](#) (click to follow link – same content as school website and Google classroom)
- [Test for starch](#) (click to follow link – same content as school website and Google classroom)
- [Do plants need carbon dioxide?](#) (click to follow link – same content as school website and Google classroom)
- [Photosynthesis](#) (click to follow link – same content as school website and Google classroom)

Assessments

- Practical: Photosynthesis; Respiration; Food chains Tues 2 March 30 marks
- Test: Photosynthesis: Respiration; Ecosystems Thurs 8 April 40 marks



Natural Sciences: Physical Sciences

taught on



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Topic: Elements and compounds

- Diatomic elements.
- Elements form compounds
- Compounds
- The ratio of atoms in a compound

Activities and tasks

- Activity 7 pp 82 (use physical textbook no link)
- Activity 8 pp 83 (use physical textbook no link)

Resources

- Platinum learner's book pp 80 - 83 (use physical textbook no link)

Assessment tasks:

- Control test - 11 march 2021(Structure of atom, elements, compounds and periodic table) 40 marks



Technology

taught on



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Topic: Types of Forces acting on structures

Tasks and Activities:

- Write the underlined notes in your book in its numbered order.
- Draw the arrows that indicate the different types of forces underneath your notes.
- Complete Enabling Task 2 on page 13

Resources:

- [Grade 8 Platinum Technology Textbook pages 12-13](#)(click to follow link – same content as school website and Google classroom)
- Google Classroom Code: **tuv4vu3**

Assessments

Mini-PAT: Mechanical Systems and Control 15-26 March 2021



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Topic: The liturgical year

Activities and Tasks

- Last week you were asked to find out about the seasons of *Advent*, *Christmas* and *Lent* and write up in your RE book. Also in your RE book you were to express creatively your experience of Christmas.
- This week we continue with the liturgical year.
- Your activity is to draw a circular diagram of the liturgical year as follows: draw a big enough circle; draw in 3 diameters so that you have 6 'slices' or segments. Decide where the start of your year is, then label and colour the 6 'slices' (1) advent – purple (2) Christmas – white or gold (3) ordinary time - green (4) lent – purple (5) easter – white or gold (6) ordinary time – green. The colours given are called the liturgical colours and tell you where we are in the liturgical year. First work out the diagram in rough before you draw a good, clear and big enough diagram in your book.
- In our RE lesson we will check up on your diagram and see if you managed it yourself before we work further.
- Under *resources* there are full notes on *The Liturgical Year*. Try your best to get these into your RE books. You are not expected to study them yet,
- The diagram will give you an idea of the pattern and rhythm of the liturgical year and the notes are in preparation for the upcoming lessons.

Resources

- Notes on [The Liturgical Year](#) (click to follow link – same content as school website)

Assessment:

- Test on 19 March
- Test for 25 marks on the topics *prayer* and *the liturgical year*



Topic: The National Budget

Activities and Tasks:

- We will look at:
- ➤ Government revenue, being:
- Direct tax
- Indirect tax
- ➤ Government expenditure on services such as education, health, housing, social grants, transport, security, etc.
- ➤ The influence of the National Budget on growth and redressing economic inequalities.

Resources

- VIA Africa Learner's book and notes (physical textbook no link)
- New Era Accounting Grade 8 Learners' Book (physical textbook no link)

Assessment:

- Data response (50 marks) 1 hour 18/03/21
Government
National Budget
- Control test 1 (50 marks) 1 hour 13/04/21
Standard of living
Accounting concepts
Source documents



Topic: Introduction to Music Literacy

NOTE: Please go through the notes below in preparation for the next lesson

Activities and Tasks: Music Literacy

- Go through the following headings from the PowerPoint provided under resources
 - Recap: Note Values
 - Clapping and Singing Various Note Values (Rhythmic Patterns)
 - Clefs (Focus on The Treble/G Clef)
 - Treble Clef Tutorial
 - Note Names – Notes on Lines and Spaces
 - Music Exercise 2
- If there are any questions on the notes, please email me or post your questions on Google Classroom.
- I will address all questions in the next lesson

Topic: The Performance Structure

NOTE: Please go through the notes below in preparation for the lesson

Activities and Tasks: Characters + Space and Place

- Go through the following headings from the PowerPoint provided under resources
 - What are Characters?
 - Major and Minor Characters
 - Characters and the Script
 - Developing Character Background
 - Creating Characters using Improv
 - Space and Place
 - Exercise 3
- If there are any questions on the notes, please email me or post your questions on Google Classroom.
- I will address all questions in the next lesson

Resources:

- [Backstory Example](#) *click to follow link – same content as school website and Google classroom)*

- [Treble Clef Tutorial](#) click to follow link – same content as school website and Google classroom)
- [Music and Drama Lesson Week 3.PDF](#) click to follow link – same content as school website and Google classroom)
- [Song about the Lines of the Staff](#) click to follow link – same content as school website and Google classroom)
- [Song about the Spaces of the Staff](#) click to follow link – same content as school website and Google classroom)

Assessment:

- 12 – 16 April: Music Practical – Performing of Song
Total: 20
- 12 – 16 April: Drama Practical – Performance Review
- Total: 20

Timetable

		Monday		Tuesday		Wednesday		Thursday		Friday		
Week 1 Grade 8			08:00	Mathematics			08:00	History				
			08:30	Mathematics			08:30	Geography				
			09:00	English			09:00	English				
			09:30	English			09:30	Life Sciences				
			10:00	Break			10:00	Break				
			10:30	Life Sciences			10:30	Physical Science				
			11:00	Physical Science			11:00	Mathematics				
			11:30	EMS			11:30	Mathematics				
			12:00	EMS			12:00	Afrikaans				
			12:30	Break			12:30	Break				
			13:00	History			13:00	Xhosa				
			13:30	Geography			13:30	EMS				
			14:00	Afrikaans			14:00	Life Orientation				
			14:30	Xhosa			14:30	Life Orientation				
		15:00	Dismissal Routine			15:00	Dismissal Routine					
Week 2 Grade 8			Monday		Tuesday		Wednesday		Thursday		Friday	
			08:00	Mathematics			08:00	Afrikaans	08:00	Technology		
			08:30	Mathematics			08:30	Afrikaans	08:30	Technology		
			09:00	Xhosa			09:00	EMS	09:00	Religious Education		
			09:30	Xhosa			09:30	Physical Science	09:30	Religious Education		
			10:00	Break			10:00	Break	10:00	Break		
			10:30	Physical Science			10:30	Mathematics	10:30	Mathematics		
			11:00	Life Sciences			11:00	Mathematics	11:00	Mathematics		
			11:30	English			11:30	History	11:30	English		
			12:00	English			12:00	Geography	12:00	English		
			12:30	Break			12:30	Break	12:30	Break		
			13:00	Afrikaans			13:00	Xhosa	13:00	Creative Arts		
			13:30	History			13:30	Life Sciences	13:30	Creative Arts		
			14:00	Geography			14:00	English	14:00	Dismissal Routine		
		14:30	EMS			14:30	English					
		15:00	Dismissal Routine			15:00	Dismissal Routine					