



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 8 work for Term 1 Week – 5 (22/02/2021-26/02/2021)

NOTE. Grade 8 started on week 4 of 2021 This is your first lesson plan set.

[Visit the School Web Page for more info and news – click here](#)

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SCHOOL CALENDAR 2021- Adjusted					
Term	Duration	Weeks	Days	Public holidays	School days
1	(25 January) (01) 15 February – 23 April	(13)(12)10	(65)(60)50	3	(62)(57)47
2	03 May – 09 July	10	50	1	49
3	26 July – 01 October	10	50	2	48
4	11 October – 15 (15)	10	48 (48)	00	(48)48
	Total	(43)(42)40	(213)(208)198	6	(207)(202)192



English

taught on



Ms. Jackson

cjackson@holycrosshigh.co.za

Ms. Pasquallie

kpasquallie@holycrosshigh.co.za

Lesson 1: Topic Essay Writing

Activities and Tasks:

- Read the section titled 'Example of a Narrative Essay' on pages 20-21 in your Interactive Grade 8 English Textbook
- Read the heading titled 'Narrative Essay-Road map' on page 26 in your Interactive Grade 8 English Textbook
- Re-write the heading titled 'The Writing Process' on page 27 in your Interactive Grade 8 English Textbook
- Complete activity 6 on page 25 in your Interactive Grade 8 English Textbook

Resources:

- Interactive Grade 8 English Textbook (pages 20-27) (use physical textbook no link)

Lesson 2: Topic Comprehension

Activities and Tasks:

- Complete activity 1 on page 33 in your Interactive Grade 8 English Textbook
- Read the text on page 34 in your Interactive Grade 8 English Textbook
- Complete questions 1-3 on page 35 in your Interactive Grade 8 English Textbook

Resources:

- Interactive Grade 8 English Textbook (pages 33-35) (use physical textbook no link)

Lesson 3: Topic Listening Activity

Activities and Tasks:

- Complete the pre-listening questions (1-5) on page 39 in your Interactive Grade 8 English Textbook

- Listen to the video played in class
- Complete the post-reading questions on page 39 in your Interactive Grade 8 English Textbook

Resources:

- Interactive Grade 8 English Textbook (page 39) (use physical textbook no link)

Assessment:

- Task 1: Prepared Reading- 12 & 15 April: 20 marks
- Task 2: Essay- 22 February- 02 March: 30 marks
- Task 3: Test- 06 April: 50 marks
- Content covered in test: Literary/Non-Literary, Visual Text, Language Structures and Conventions



Afrikaans

taught on



Ms Pasquallie

kpasquallie@holycrosshigh.co.za

Mr Klaasen kklaasen@holycrosshigh.co.za

Onderwerp – Lees

- Die volgende aktiwiteite sal ons in die klas nasien:
- Bl.4-5 lees: 'n Gedig: Die reënboogkinders
- Bl. 7 Lees en kyk: Bettina Valentino en die Picasso-klub
- Bl. 8-11 Bettina Valentino en die Picasso-klub

Onderwerp – Taal

- Skryf die taalreëls uit. Doen dan die volgende aktiwiteite:
- Bl. 13 Enkelvoudige sinne, bywoorde, woordorde en saamgestelde sinne
- Bl. 14 Hersiening
- Bl. 19 Selfstandige naamwoorde (verkleinwoorde en samestellings) en voorsetsels
- Google classroom code: gqg2t3n

Bronne :

- Afrikaans Sonder Grense Leerderboek (use physical textbook no link)
- [Taal reels-afrikaans.pdf](#) (click to follow link – same content as school website and Google classroom)

Assessment:

- Taak 1: Voorbereide Hardop Lees: 2,4,9,11 Maart 2021 (20 punte)
- Taak 2: Opstel: 23-25 Maart 2021 (30 punte)
- Taak 3: Kontroletoeets: 8 April (50 punte) Leesbegrip (30) en Taal (20)



XHOSA

taught on



Ms Ludidi kludidi@holycrosshigh.co.za

Topic: Comprehension

Activities and Tasks:

- **Notes on how to answer comprehension correctly.**
- **Read the passage and answer the quest**

Simnandi Isi-Xhosa (No link)

Assessment:

- **Oral- (20)** 22 February 2021
- **Essay Writing- (30)** - 4 March 2021
- **Comprehension and Language- (50)** - 18 March 2021



Life Orientation

taught on



Mr K Klaasen kklaasen@holycrosshighj.co.za

Topic: Development of self in society

Activities and Tasks:

- Factors that influence self-concept and self-motivation – Page 8
- Activity 2.1. - Page 11

Resources:

- Spot on Life Orientation Textbook Grade 8 (no link-use physical textbook no link)

Assessment:

- Written Task: 24 February 2021
- Total marks: 70
- Time 1h30min
- Self-concept formation and self-motivation
- Sexuality
- Relationships and friendships



Maths

taught on



Mr Mutandwa
mmutandwa@holycrosshigh.co.za
Mr Klaasen
kklaasen@holycrosshigh.co.za

Topic: Integers

Activities and Tasks (no link-use physical textbook no link)

- Solve problems with integers - Page 27
- Exercise 2.5. - Page 28
- Revision Exercises – Page 29

Resources:

- Platinum Mathematics grade 8 learner's book (no link-use physical textbook)

Assessments:

- **Assignment:** 4 March 2021
- Whole numbers
- Integers
- Total marks: 50
- Time: 1h30min

- **Control Test:** 16 March 2021
- Whole numbers
- Problem solving: Ratio, Rate, Financial
- Integers
- Exponents
- Patterns
- Functions and relationships
- Algebraic expressions and equations
- Total marks: 60
- Time: 1h30min



Social Sciences History

taught on



Mr Ackerman

mackerman@holycrosshigh.co.za

Mr Kezhara akezhara@holycrosshigh.co.za

Mr Klaasen kklaasen@holycrosshigh.co.za

Topic: Mineral revolution –Diamond mining in Kimberly

Concepts to be covered.

- Living conditions in the compounds
- Living conditions for wives and children in the rural areas
- How the mineral revolution impacted the lives of people (blacks in particular)

Activities and tasks: (no link-use physical textbook no link)

- Activity 3:1 page 57 (no link-use physical textbook no link)
- Activity 3:2 page 60 (no link-use physical textbook no link)
- Revision and assessment. page .61 (no link-use physical textbook no link)

Resources:

- Viva Social science: page 55-61 (no link-use physical textbook no link)

Other resources:

- [The mineral revolution notes](#) (click to follow link – same content as school website and Google classroom)

Assessment:

- Controlled Test: Source-based questions and an essay:(50 marks)
- Date:18March 2021

Geography

Mr Ackerman
mackerman@holycrosshigh.co.za
 Mr Kezhara akezhara@holycrosshigh.co.za
 Mr Klaasen kklaasen@holycrosshigh.co.za

Topic: The Globe and earth's rotation

Concepts to be covered:

- Definition of key terms
- Earth's rotation around the sun- mechanism
- Equinox, solstice - definition
- The change in angle of the midday sun

Activities and tasks (no link-use physical textbook no link)

- Activity 2:1 page 18 (no link-use physical textbook no link)
- Activity 2:2 page 19 (no link-use physical textbook no link)

Resources:

- Viva social sciences –page 18-25 (no link-use physical textbook no link)

Assessment:

- Controlled Test: Multiple choice and matching questions (50 marks)
- Date: 16 March 2021



Natural Sciences: Life Sciences

taught on



Mrs Smith msmith@holycrosshigh.co.za

Topic 1: Photosynthesis

Activities and tasks

Investigation: Part 1: Leaves in light and dark pp9

Investigation: Part 2: Which parts of the variegated leaves photosynthesis? pp11

Investigation: Why do bananas become sweeter as they ripen? pp12

Topic 2: Respiration

Products of respiration pp15

Investigation: Does your breath contain carbon dioxide? p 17

Resources

[Textbook: Siyavula Grade 8 Natural Science A](#)

Additional resources

[Respiration in plants](#)

[7 processes of living things](#) click to follow link – same content as school website and Google Classroom)

[Is co2 necessary for photosynthesis.](#) click to follow link – same content as school website and Google Classroom)

[Test for starch](#) click to follow link – same content as school website and Google Classroom)

[Do plants need carbon dioxide?](#) click to follow link – same content as school website and Google Classroom)

[Photosynthesis](#) click to follow link – same content as school website and Google Classroom)

Assessments

Practical: Photosynthesis; Respiration; Food chains Tues 23 February 30 marks

Test: Photosynthesis; Respiration; Ecosystems Thurs 8 April 40 marks



Natural Sciences: Physical Sciences

taught on



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Pure substances

- Pure substances have specific properties.
- Elements as examples of pure substances

- Compounds as examples of pure substances

Activities and tasks

- Activity 6 pp 80 (use physical textbook no link)
- Activity 7 pp 82 (use physical textbook no link)
- Activity 8 pp 83 (use physical textbook no link)

Resources

- Platinum learner's book pp 80 - 83 (use physical textbook no link)

Assessment tasks:

- Control test - 11 march 2021(Structure of atom, elements, compounds and periodic table) 40 marks



Technology

taught on



Ms. C Classen cclassen@holycrosshigh.co.za

Topic: Frame Structures (complete notes before next Technology lesson where work will be explained)

Tasks and Activities:

- Rewrite the underlined notes in its number order into your Technology Workbook.
- Redraw the frame structure drawings into your notebook – below the notes.
- Complete Enabling Task 1 on page 11.
- Please have you notes and Activity completed before your Technology Lesson on Friday 19 February 2021.

Resources:

- [Grade 8 Platinum Technology Textbook pages 6-11](#) (click to follow link – same content as school website and Google classroom)
- [Frame Structure Drawings](#) (click to follow link – same content as school website and Google classroom)
- Google Classroom Code: **tuv4vu3**

Assessments

Mini-PAT: Mechanical Systems and Control (Date to be confirmed)



Religious Education

taught on



- Ms B Keeson
- bkeeson@holycrosshigh.co.za

Topic: Worship – the liturgical year

Activities and Tasks

- Happy New Year! We all know that on 1 January we started a new year – the year 2021.
- Why 2021? This is because it is 2 021 years (that is, two thousand and twenty one years) since the birth of Jesus Christ. So there is a religious explanation for the way we count the years.
- The calendar that we (and the whole world) follow is known as the secular or Gregorian calendar. We use the secular or Gregorian calendar to work out our school terms, the seasons, our birthdays, anniversaries etc
- However, the secular or Gregorian calendar is not the only calendar. Many people, of various cultures or religions also use another calendar, for example, Chinese New Year or the Jewish or Muslim calendars.
- Christianity also uses another calendar that tells of religious seasons and special days or celebrations or holy days (often referred to as feast days). We call this the church calendar, the Christian calendar or the liturgical calendar.
- Your activity for this week is to find out about the seasons of *Advent*, *Christmas* and *Lent* and write up in your RE book what you discover. Find and stick in a few pictures to suit each of these.
- Also, take a separate page with the heading 'Christmas', on which you express your experience of Christmas. Remember to be creative - colours, pictures, drawings, keywords etc. And, of course, some writing.

Resources

- Use your own resources to find out about *Advent*, *Christmas* and *Lent*

Assessment:

- Test on 19 March
- Test for 25 marks on the topics *prayer* and *the liturgical year*

**EMS**

taught on



Ms Nzira

mjnzira@holycrosshigh.co.za**Topic:** The Economy- Government Part 2**Activities and Tasks:**

- Different levels of government
- Questions on page 23 Via Africa textbook (*physical textbook no link*)

Resources

- VIA Africa Learner's book and notes (pg. 16-22) (*physical textbook no link*)
- New Era Accounting Grade 8 Learners' Book (*physical textbook no link*)

Assessment:

- Data response (50 marks) 1 hour 18/03/21
Government
National Budget
- Control test 1 (50 marks) 1 hour 13/04/21
Standard of living
Accounting concepts
Source documents



Topic: Introduction to Music Literacy

NOTE: Please go through the notes below in preparation for the next lesson

Activities and Tasks: Music Literacy

- Go through the following headings from the PowerPoint provided under resources
 - The Staff
 - Notes and Rests
 - The Music Note and The Direction of Stems
 - Time Signatures
 - Bar lines
 - Music Exercise 1
- If there are any questions on the notes, please email me or post your questions on Google Classroom.
- I will address all questions in the next lesson

Topic: Researching social and environmental issues and developing a story

NOTE: Please go through the notes below in preparation for the lesson

Activities and Tasks: Drama Elements and Developing a Storyline

- Go through the following headings from the PowerPoint provided under resources
 - Reviewing Brainstormed social and environmental issues
 - Polished Performance
 - Dramatic Tension
 - Climax
 - Storyline
 - Exercise 2
- If there are any questions on the notes, please email me or post your questions on Google Classroom.
- I will address all questions in the next lesson

Resources:

- [Music and Drama Video Lesson](#) click to follow link – same content as school website and Google classroom)
- [Term 1 Week 2 Bird Notation Video](#) click to follow link – same content as school website and Google classroom)
- [Grade 8 Music Exercise 1](#) click to follow link – same content as school website and Google classroom)

- [Example of a short story based on a fairy tale](#) click to follow link – same content as school website and Google classroom)
- [Note Values](#) click to follow link – same content as school website and Google classroom)
- [Polished Performance Video](#) click to follow link – same content as school website and Google classroom)

Assessment:

- 8 – 13 March: Music Practical – Performing of Song
Total: 20
- 8 – 13 March: Drama Practical – Performance Review
- Total: 20

Timetable

		Monday		Tuesday		Wednesday		Thursday		Friday		
Week 1 Grade 8			08:00	Mathematics			08:00	History				
			08:30	Mathematics			08:30	Geography				
			09:00	English			09:00	English				
			09:30	English			09:30	Life Sciences				
			10:00	Break			10:00	Break				
			10:30	Life Sciences			10:30	Physical Science				
			11:00	Physical Science			11:00	Mathematics				
			11:30	EMS			11:30	Mathematics				
			12:00	EMS			12:00	Afrikaans				
			12:30	Break			12:30	Break				
			13:00	History			13:00	Xhosa				
			13:30	Geography			13:30	EMS				
			14:00	Afrikaans			14:00	Life Orientation				
			14:30	Xhosa			14:30	Life Orientation				
		15:00	Dismissal Routine			15:00	Dismissal Routine					
Week 2 Grade 8			Monday		Tuesday		Wednesday		Thursday		Friday	
			08:00	Mathematics			08:00	Afrikaans	08:00	Technology		
			08:30	Mathematics			08:30	Afrikaans	08:30	Technology		
			09:00	Xhosa			09:00	EMS	09:00	Religious Education		
			09:30	Xhosa			09:30	Physical Science	09:30	Religious Education		
			10:00	Break			10:00	Break	10:00	Break		
			10:30	Physical Science			10:30	Mathematics	10:30	Mathematics		
			11:00	Life Sciences			11:00	Mathematics	11:00	Mathematics		
			11:30	English			11:30	History	11:30	English		
			12:00	English			12:00	Geography	12:00	English		
			12:30	Break			12:30	Break	12:30	Break		
			13:00	Afrikaans			13:00	Xhosa	13:00	Creative Arts		
			13:30	History			13:30	Life Sciences	13:30	Creative Arts		
			14:00	Geography			14:00	English	14:00	Dismissal Routine		
		14:30	EMS			14:30	English					
		15:00	Dismissal Routine			15:00	Dismissal Routine					