



IN CRUCE SALUS

HOLY CROSS HIGH SCHOOL

Grade 8 work for Term 1 Week – 4 (15/02/2021-19/02/2021)

NOTE. Grade 8 starts on week 4 of 2021 This is your first lesson plan set.

[Visit the School Web Page for more info and news – click here](#)

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SCHOOL CALENDAR 2021- Adjusted					
Term	Duration	Weeks	Days	Public holidays	School days
1	(25 January) (01) 15 February – 23 April	(13)(12)10	(65)(60)50	3	(62)(57)47
2	03 May – 09 July	10	50	1	49
3	26 July – 01 October	10	50	2	48
4	11 October – 15 (15)	10	48 (48)	00	(48)48
	Total	(43)(42)40	(213)(208)198	6	(207)(202)192



English

taught on



Ms. Jackson

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Lesson 1: Topic Comprehension

Activities and Tasks:

- Read the story titled 'Jason's big Test'
- Answer questions 1-8 in your grammar book

Resources:

- [Comprehension Exercise](#) (pdf- click to follow link- same content as school website and Google classroom)

Lesson 2: Topic Grammar

Activities and Tasks:

- Complete the dictionary exercise found under resources in your grammar book

Resources:

- [Dictionary Exercise](#) (pdf- click to follow link- same content as school website and Google classroom)

Lesson 3: Topic Grammar

Activities and Tasks:

- Complete the exercises found under the resources in your grammar book

Resources:

- [Similies](#) (pdf- click to follow link- same content as school website and Google classroom)

Assessment:

- Task 1: Prepared Reading- 12 & 15 April: 20 marks
- Task 2: Essay- 22 February- 02 March: 30 marks
- Task 3: Test- 06 April: 50 marks
- Content covered in test: Literary/Non Literary, Visual Text, Language Structures and Conventions



Afrikaans



Ms Pasquallie

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Onderwerp – Lees

- Voltooi die volgende aktiwiteite:
- Bl.4-5 lees: 'n Gedig: Die reënboogkinders
- Bl. 7 Lees en kyk: Bettina Valentino en die Picasso-klub
- Bl. 8-11 Bettina Valentino en die Picasso-klub
- Google classroom code: gqg2t3n

Bronne :

- Afrikaans Sonder Grense Leerderboek (use physical textbook no link)

Assessment:

- Taak 1: Voorbereide Hardop Lees: 2,4,9,11 Maart 2021 (20 punte)
- Taak 2: Opstel: 23-25 Maart 2021 (30 punte)
- Taak 3: Kontroletoeets: 8 April (50 punte) Leesbegrip (30) en Taal (20)



XHOSA



Ms Ludidi kludidi@holycrosshigh.co.za

Topic: Comprehension

Activities and Tasks:

- Notes on how to answer comprehension correctly.
- Read the passage and answer the quest

Simnandi Isi-Xhosa (No link)

Assessment:

- Oral- (20) 22 February 2021
- Essay Writing- (30) - 4 March 2021
- Comprehension and Language- (50) - 18 March 2021



Life Orientation

taught on



Mr K Klaasen kklaasen@holycrosshighj.co.za

Topic: Development of self in society**Activities and Tasks:**

- Factors that influence self-concept and self-motivation – Page 8
- Activity 2.1. - Page 11

Resources:

- Spot on Life Orientation Textbook Grade 8 (no link-use physical textbook no link)

Assessment:

- Written Task: 24 February 2021
- Total marks: 70
- Time 1h30min

- Self-concept formation and self-motivation
- Sexuality
- Relationships and friendships



Maths

taught on



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Mr Klaasen

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Topic: Integers

Activities and Tasks (no link-use physical textbook no link)

- Properties of integers – Page 25
- Solve problems with integers - Page 27

- Exercise 2.3. - Page 24
- Exercise 2.4. - Page 26
- Exercise 2.5. - Page 28

Resources:

- Platinum Mathematics grade 8 learner's book (no link-use physical textbook)

Assessments:

- **Assignment:** 4 March 2021
- Whole numbers
- Integers
- Total marks: 50
- Time: 1h30min

- **Control Test:** 16 March 2021
- Whole numbers
- Problem solving: Ratio, Rate, Financial
- Integers
- Exponents
- Patterns
- Functions and relationships
- Algebraic expressions and equations
- Total marks: 60
- Time: 1h30min



Social Sciences History

taught on



Mr Ackerman

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Mr Klaasen kklaasen@holycrosshigh.co.za

Topic: Mineral revolution –Diamond mining in Kimberly

Concepts to be covered.

- Diamond mining and the development of a monopoly
- Formation of companies e.g. The De Beers consolidated mines Limited.
- The Big Hole in Kimberly

Activities and tasks: (no link-use physical textbook no link)

- Activity 3:1 page 57 (no link-use physical textbook no link)
- Activity 3:2 page 60 (no link-use physical textbook no link)
- Revision and assessment. page .61 (no link-use physical textbook no link)

Resources:

- Viva Social science: page 55-61 (no link-use physical textbook no link)

Other resources:

- [The mineral revolution notes](#) (click to follow link – same content as school website and Google classroom)

Assessment:

- Controlled Test: Source-based questions and an essay:(50 marks)
- Date:18March 2021

Geography

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Mr Klaasen

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- Earth's rotation around the sun
- Equinox, solstice and the change in angle of the midday sun

Activities and tasks (no link-use physical textbook no link)

- Activity 2:1 page 18 (no link-use physical textbook no link)
- Activity 2:2 page 19 (no link-use physical textbook no link)

Resources:

- Viva social sciences –page 18-25 (no link-use physical textbook no link)

Assessment:

- Controlled Test: Multiple choice and matching questions (50 marks)
- Date:16 March 2021



Natural Sciences: Life Sciences

taught on



Mrs Smith

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- Read through the notes from pp 4-11
- Summarize the notes into your notebook. Hard / soft cover suitable.
- Activity: The 7 processes of life pp4

- Activity: Requirement and products of photosynthesis pp7
- Investigation: Which leaves photosynthesize: part 1 pp9-11

Resources

- [Textbook: Siyavula Grade 8 Natural Science A](#) click to follow link – same content as school website and Google Classroom)

Additional resources

- [Life processes](#) click to follow link – same content as school website and Google Classroom)
- [7 processes of living things](#) click to follow link – same content as school website and Google Classroom)
- [Is co2 necessary for photosynthesis.](#) click to follow link – same content as school website and Google Classroom)
- [Test for starch](#) click to follow link – same content as school website and Google Classroom)
- [Do plants need carbon dioxide?](#) click to follow link – same content as school website and Google Classroom)
- [Photosynthesis](#) click to follow link – same content as school website and Google Classroom)

Assessment

- Practical: Photosynthesis, Respiration, Food chains Tues 23 February 30 marks
- Test: Photosynthesis and Respiration, Ecosystem's Thurs 8 April 40 marks



Natural Sciences: Physical Sciences *taught on*



Mr Musvavairi lmusvavairi@holycrosshigh.co.za

Topic: Subatomic particles

- Atoms are made of subatomic particles.
- Elements are made up of atoms.
- Making models of atoms
- How to determine the number of subatomic particles

Activities and tasks

- Activity 3 pp 76 (use physical textbook no link)
- Activity 4 pp 77 (use physical textbook no link)

Resources

- Platinum learner's book pp 74 - 77 (use physical textbook no link)

Assessment tasks:

- Control test - 11 march 2021(Structure of atom, elements, compounds and periodic table) 40 marks



Technology

taught on



Ms. C Classen cclassen@holycrosshigh.co.za

Topic: Frame Structures

Tasks and Activities:

- Rewrite the underlined notes in its number order into your Technology Workbook.
- Redraw the frame structure drawings into your notebook – below the notes.
- Complete Enabling Task 1 on page 11.
- Please have your notes and Activity completed before your Technology Lesson on Friday 19 February 2021.

Resources:

- [Grade 8 Platinum Technology Textbook pages 6-11](#) (click to follow link – same content as school website and Google classroom)
- [Frame Structure Drawings](#) (click to follow link – same content as school website and Google classroom)
- Google Classroom Code: **tuv4vu3**

Assessments

Mini-PAT: Mechanical Systems and Control (Date to be confirmed)



Religious Education

taught on



- Ms B Keeson
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Topic: The Angelus

Activities and Tasks

- From the well-known prayers often used at Holy Cross, find the Angelus and copy it out colourfully and creatively in your RE book.
- In the Bible read Luke's gospel chapter 1 to understand where this prayer comes from.
- This week practice until you are able to make the Sign of the Cross and pray the Angelus off by heart.
- On a new page write the word 'orientation' and write three things you learnt during orientation. Set your page out attractively with colours. Near the bottom of the page write down anything that is still puzzling or confusing you.

Resources:

- WELL-KNOWN PRAYERS OFTEN USED AT HOLY CROSS
- Sign of the cross
- Our Father
- Hail Mary
- Glory be
- Angel of God
- Prayer of St Francis of Assisi
 - Hymn: Make me a channel of your peace
- Prayer to St Michael the Archangel
- Angelus
- O Queen of Heaven rejoice (In Latin: Regina Coeli, Laetare)
 - During Eastertide – from Easter to Pentecost - this prayer replaces the angelus.
- Remember, O most gracious Virgin Mary
- [School Anthem](#) (click to follow link – same content as school website)

Resources:

- [Worksheet](#) (click to follow link – same content as school website)

Assessment

- Test on 19 March
- Test for 25 marks on the topics *prayer* and *the liturgical year*



EMS

taught on



Ms Nzira
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Topic: The Economy- Government

Activities and Tasks:

- Notes on meaning of government
- Different levels of government
- Questions on page 23 Via Africa textbook (physical textbook no link)

Resources

- VIA Africa Learner's book and notes (pg. 16-22) (physical textbook no link)
- New Era Accounting Grade 8 Learners' Book (physical textbook no link)

Assessment:

- Data response (50 marks) 1 hour
Government
National Budget
- Control test 1 (50 marks) 1 hour
Standard of living
Accounting concepts
Source documents



Topic: Introduction to Music and Indigenous African Instruments

NOTE: Please go through the notes below in preparation for the lesson in week 2

Activities and Tasks: Introduction to Music

- Go through the following headings from the PowerPoint provided under resources
 - What is Music
 - Basic elements of Music (Pitch, Melody, Beat, Rhythm, Tempo, Dynamics and Melody)
 - The Sachs-Hornbostel System
 - Vibrations make sounds
 - Membranophones
 - Chordophones
- If there are any questions on the notes, please email me or post your questions on Google Classroom.
- I will address all questions in week 2

Topic: Researching social and environmental issues and developing a story

NOTE: Please go through the notes below in preparation for the lesson in week 2

Activities and Tasks: Brainstorming and selecting a social or environmental issue as a theme

- Go through the following headings from the PowerPoint provided under resources
 - What is drama
 - Brainstorming
 - Social Issues
 - Environmental Issues
 - Social and Environmental Issues in Drama
 - Exercise 1
- If there are any questions on the notes, please email me or post your questions on Google Classroom.
- I will address all questions in week 2

Resources:

- [Introduction to Music and Drama Video Lesson](#) click to follow link – same content as school website and Google classroom)
- [Introduction to Music and Drama PDF](#) click to follow link – same content as school website and Google classroom)
- [John Cage Sound of Silence](#) click to follow link – same content as school website and Google classroom)

- [Membranophones Video](#) click to follow link – same content as school website and Google classroom)
- [Chordophones Video](#) click to follow link – same content as school website and Google classroom)

Assessment:

- 8 – 13 March: Music Practical – Performing of Song
Total: 20
- 8 – 13 March: Drama Practical – Performance Review
- Total: 20

Timetable

		Monday		Tuesday		Wednesday		Thursday		Friday	
Week 1 Grade 8			08:00	Mathematics			08:00	History			
			08:30	Mathematics			08:30	Geography			
			09:00	English			09:00	English			
			09:30	English			09:30	Life Sciences			
			10:00	Break			10:00	Break			
			10:30	Life Sciences			10:30	Physical Science			
			11:00	Physical Science			11:00	Mathematics			
			11:30	EMS			11:30	Mathematics			
			12:00	EMS			12:00	Afrikaans			
			12:30	Break			12:30	Break			
			13:00	History			13:00	Xhosa			
			13:30	Geography			13:30	EMS			
			14:00	Afrikaans			14:00	Life Orientation			
			14:30	Xhosa			14:30	Life Orientation			
		15:00	Dismissal Routine			15:00	Dismissal Routine				
Week 2 Grade 8			08:00	Mathematics			08:00	Afrikaans	08:00	Technology	
			08:30	Mathematics			08:30	Afrikaans	08:30	Technology	
			09:00	Xhosa			09:00	EMS	09:00	Religious Education	
			09:30	Xhosa			09:30	Physical Science	09:30	Religious Education	
			10:00	Break			10:00	Break	10:00	Break	
			10:30	Physical Science			10:30	Mathematics	10:30	Mathematics	
			11:00	Life Sciences			11:00	Mathematics	11:00	Mathematics	
			11:30	English			11:30	History	11:30	English	
			12:00	English			12:00	Geography	12:00	English	
			12:30	Break			12:30	Break	12:30	Break	
			13:00	Afrikaans			13:00	Xhosa	13:00	Creative Arts	
			13:30	History			13:30	Life Sciences	13:30	Creative Arts	
			14:00	Geography			14:00	English	14:00	Dismissal Routine	
			14:30	EMS			14:30	English			
		15:00	Dismissal Routine			15:00	Dismissal Routine				